



TRANSFORMING LIVES

Creating a New Mitchell College



Agenda



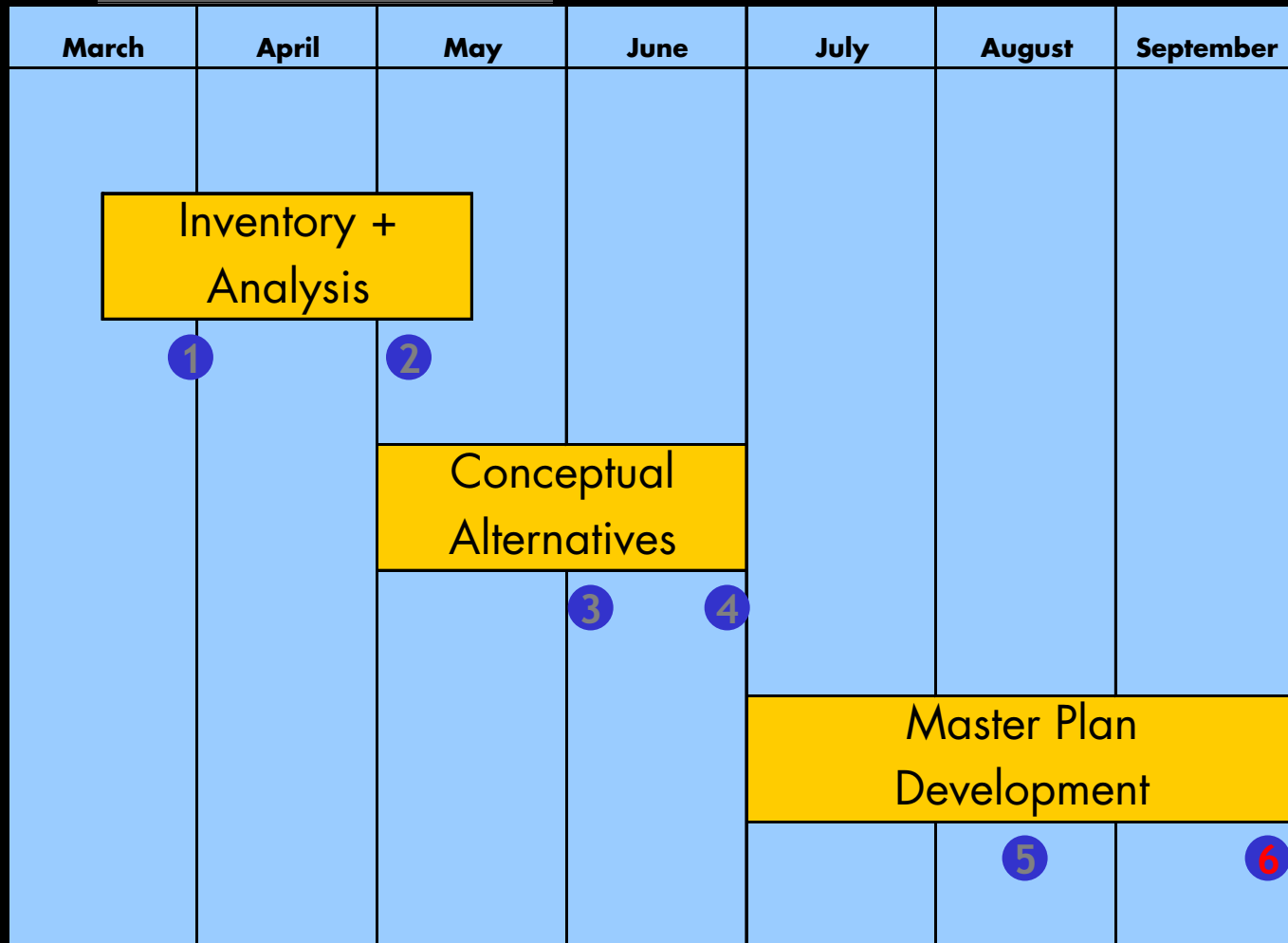
- Process
- Goals
- Planning Principles
- Master Plan
- Phasing
- Questions



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Master Plan Process



● Meeting/Worksession

Over 30 Stakeholder Meetings with:

- Master Planning Committee
- Faculty + Staff
- Administrators
- President's Cabinet
- Students



Mitchell College Mission Statement

Mitchell College, a private, higher education institution, provides a *transforming* educational experience culminating in a bachelors or associates degree. Within a *diverse* and student-centered *community* and with an emphasis on *holistic* student development, Mitchell College *supports* individual learning differences, *nurtures* untapped academic potential, and instills the professional knowledge and skills needed for students to contribute to an ever-changing world.



Master Plan Goals



- Reinforce the mission and strategic plan
- Create a cohesive campus environment
- Enhance campus identity + image
- Improve student life
- Site the Academic Success Center
- Identify space for Thames Academy
- Improve + expand athletic facilities
- Identify phasing priorities



Planning Principles

1



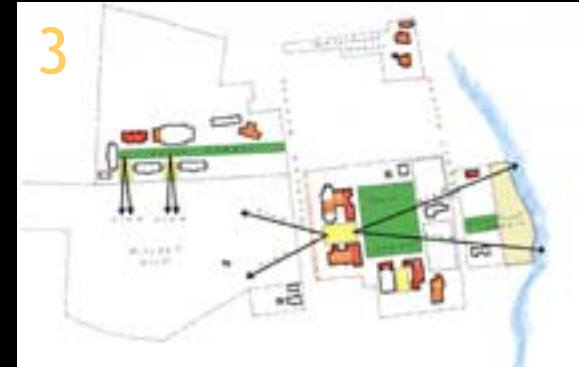
Create a cohesive campus framework

2



Express the mission at the physical forefront of the campus

3



Maximize existing resources

4



Enhance campus identity

5



Create a circulation network to improve the campus environment



Principle 1: Create a Cohesive Campus Framework



- Integration of land uses and landscape
- Open spaces create framework for strategic siting of key buildings: ASC, Center for Student Life, residence halls, boathouse



Principle 1: Create a Cohesive Campus Framework



- Living/learning
- Integrated environments (beyond old and new)
- Neighborhood within campus - community life



Campus Green



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Pedestrian Oriented Environments



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Iconographic Open Spaces



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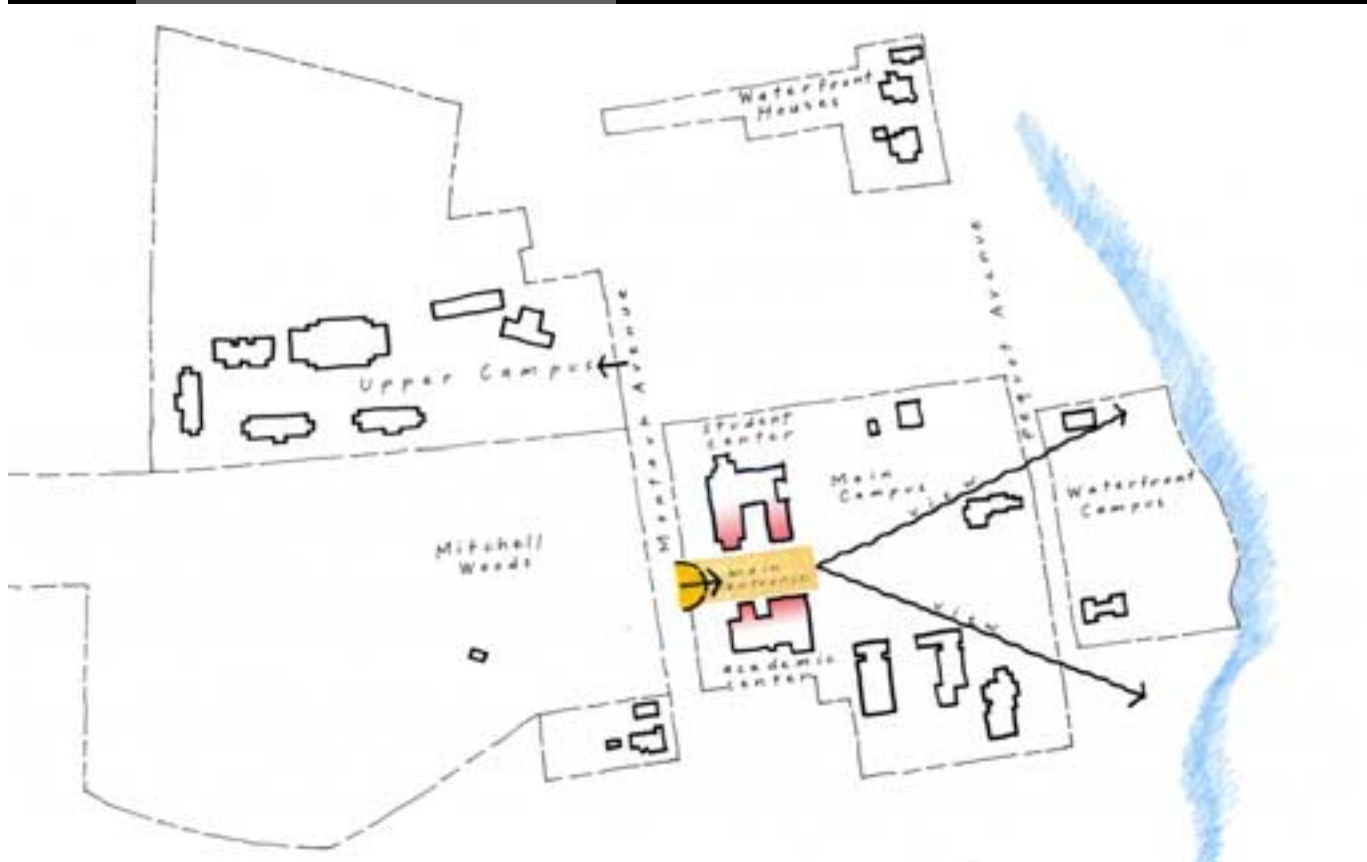
Courtyards and Smaller Scale Spaces



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Principle 2: Express the Mission at the Physical Forefront of the Campus



- Reinforcement of mission and strategic plan
- ASC and Center for Student Life at threshold and critical junction on campus



Transformation and Iconography



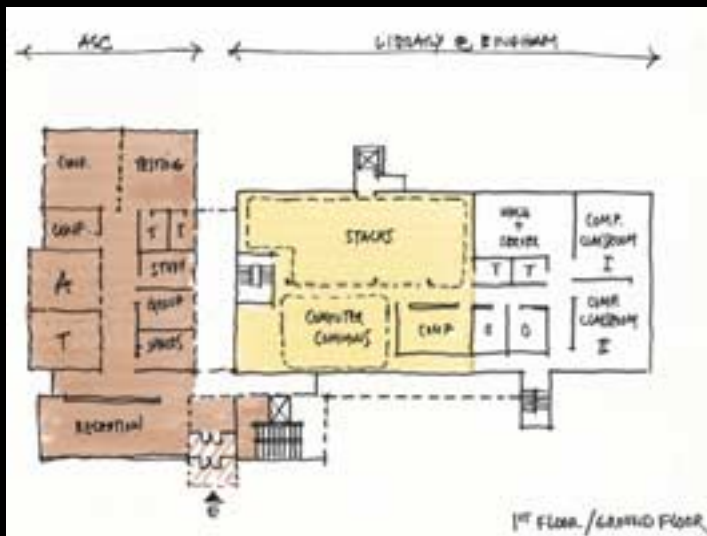
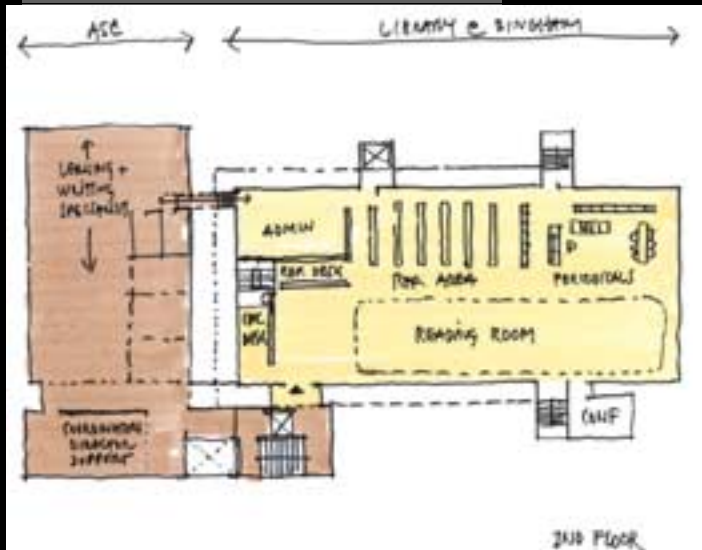
- New identity
- Center for Student Life
- Integration with campus environment



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Principle 2: Express the Mission at the Physical Forefront of the Campus - Social Learning



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Old to New



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Social Learning



Learning Spaces

- Team-based learning experiences
- Design for flexibility to accommodate different learning styles



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Meeting Rooms and Work Areas



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Principle 2: Express the Mission at the Physical Forefront of the Campus - Social Life



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Dining Areas



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Food Service



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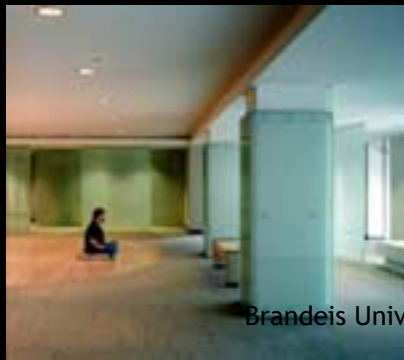
Café and After Hours



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Fitness



Brandeis Univ



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Fireplace Lounges



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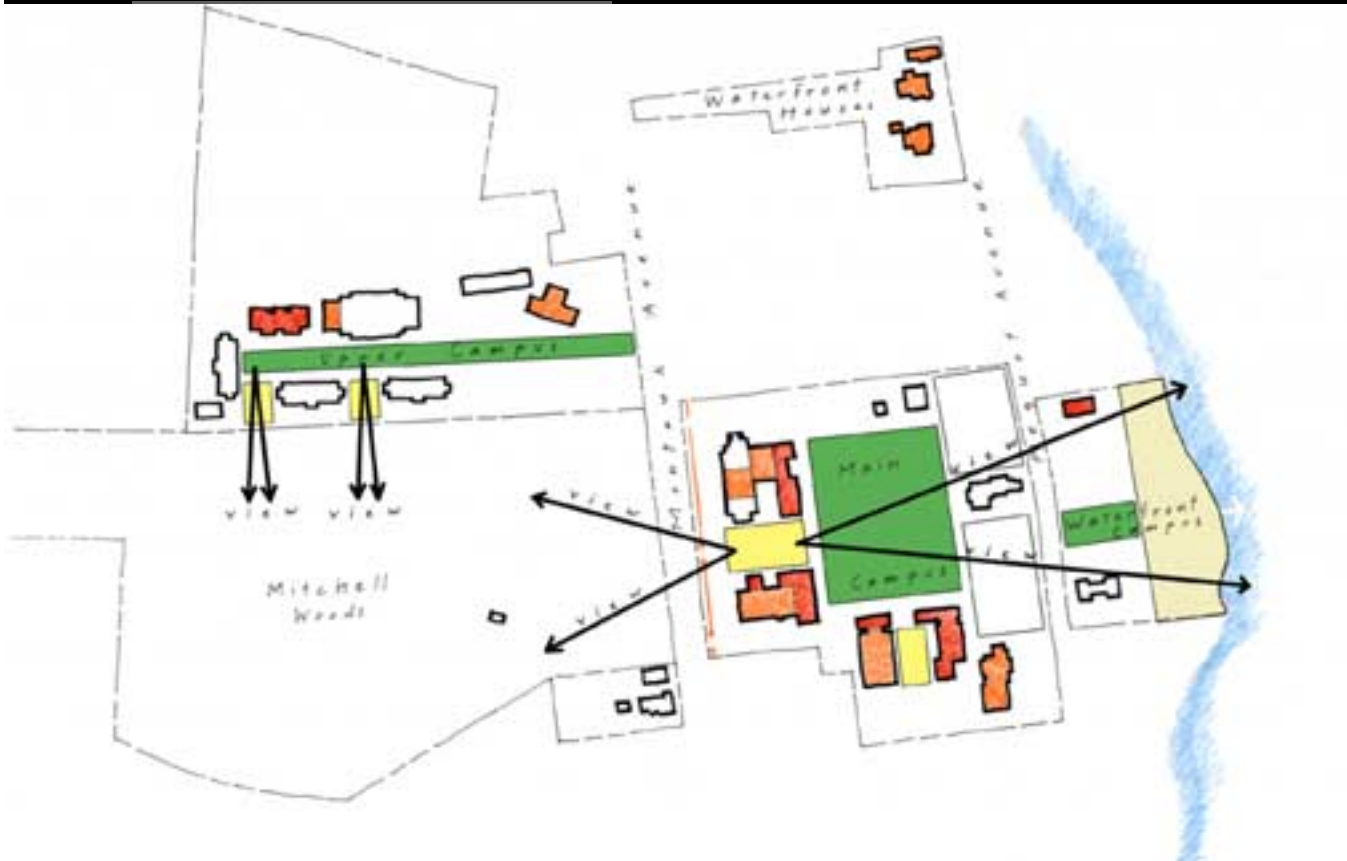
Nooks and Crannies



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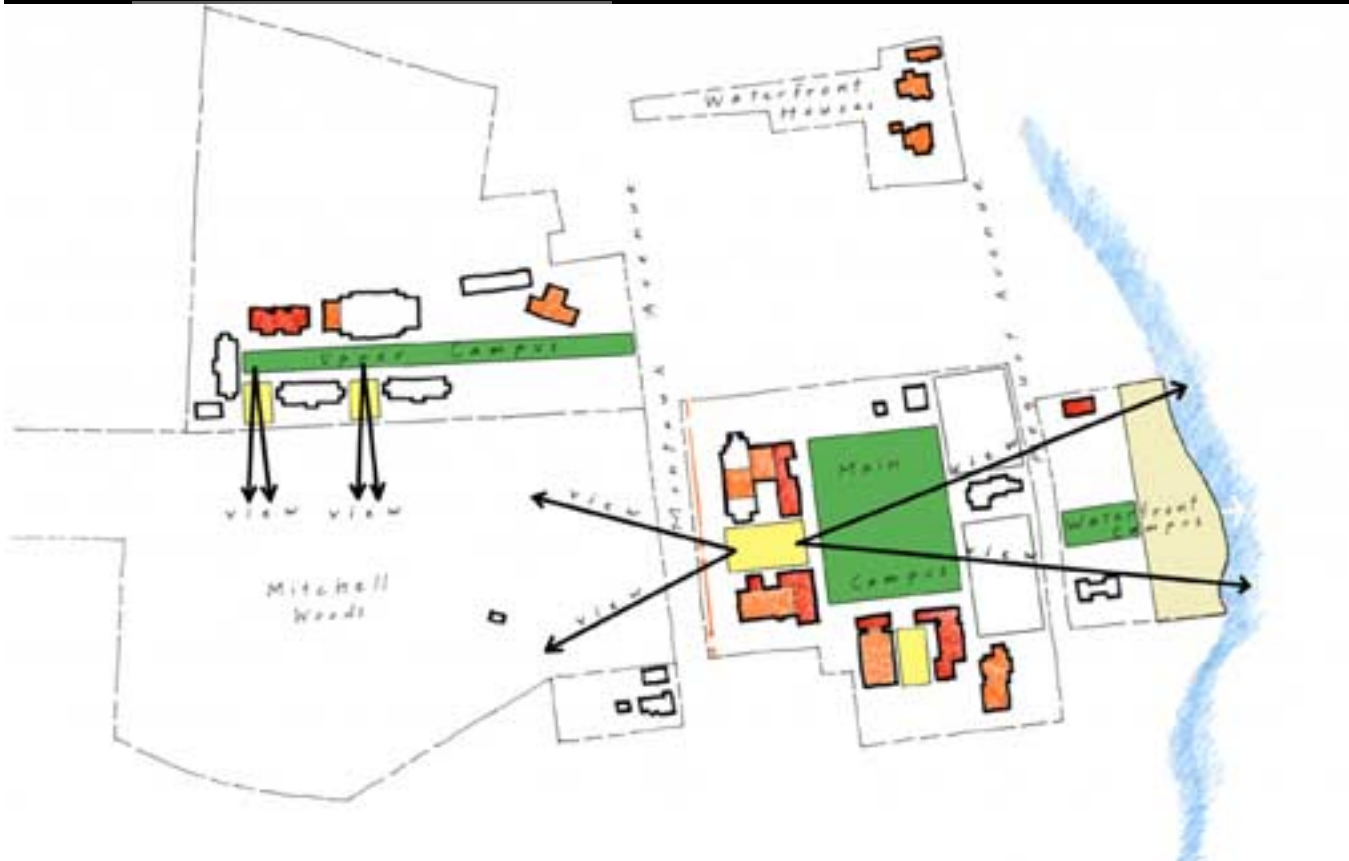
Principle 3: Maximize Existing Resources



- Integration of existing buildings, new structures and the landscape
- Renovation and expansion of Nathan Hale to update classrooms and labs
- Convert Lighthouse back to Athletics for growth
- Convert Bond House and Library into Thames Academy



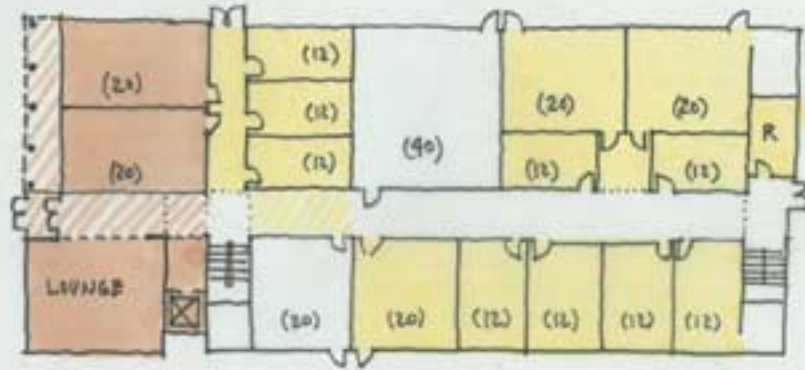
Principle 3: Maximize Existing Resources



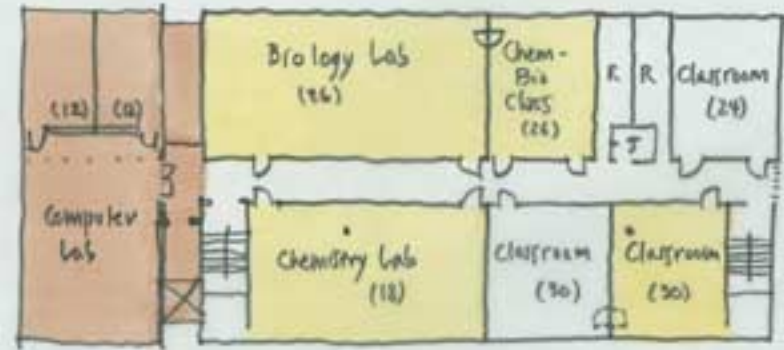
- Maintain waterfront houses
- Purchase Michael's Dairy and sell Eastwinds
- Preserve existing views
- Locate Boathouse to take advantage of waterfront
- Use existing topography to create amphitheater



Nathan Hale Addition and Renovation

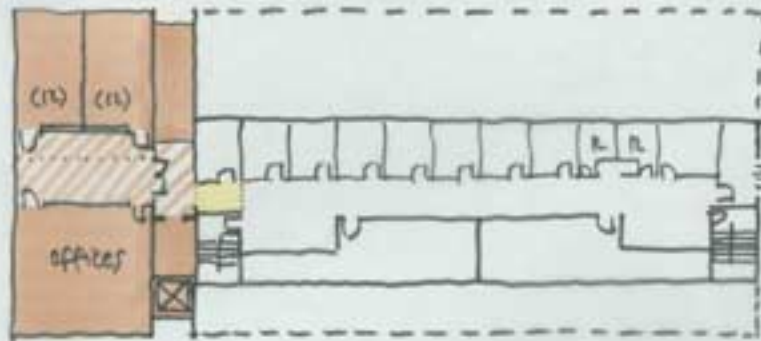


Classrooms @ Nathan Hale
1st floor



2.5 story addition

Nathan Hale
2nd floor



Nathan Hale
3rd floor



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St. Georges Addition and Renovation



- Mission at the forefront
- New identity
- Light and learning



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Classroom Variety



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Living/Learning



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Bond House and Library Renovation



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Upper Campus Residential Quad



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Principle 4: Enhance Campus Identity and Image



- Creation of iconoclastic entrance
- Modern façade additions to Clarke Center and Bingham Hall
- Creation of intimate spaces throughout the campus
- Distinct spaces retain identity while contributing to overall image



Landscape Improvements



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Gateways



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Signage/Identity



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Amphitheater



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Principle 5: Create a Circulation Network to Improve the Campus Environment



- Prioritization of pedestrian movement
- Reduction of pedestrian-vehicular conflicts
- Relocation of parking from center of campus to edges
- Reduction of maintenance, service and delivery vehicles on core campus



Driveway to Pedestrian Way



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Sustainable Parking



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Master Plan



Cohesive mission driven vision

- Integration of academic and student life
- Powerful spatial structure for the campus



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Master Plan Phasing



- Implementation over time dependant on fundraising, public approvals, logistics of continuing use
- Priority projects create visible and memorable buildings
- Reuse of existing space whenever possible to build on assets and history



Phase 1



- Academic Success Center
- Facilities demolition
- Clarke Center renovation
- Upper campus residence
- Bingham Hall parking lot
- Montauk Avenue entry court and landscape
- Upper campus parking lot expansion
- Pequot Avenue entrance
- Acquire Michael's Dairy
- Sell Eastwinds



Phase 2



- Clarke Center addition and courtyard
- Nathan Hale Hall renovation and addition
- Bingham Hall renovation into Library
- Debiasi Drive landscape
- Renovation main campus green
- Nathan Hale Hall parking lot
- Clarke Center parking lot and service entrance



Phase 3



- Bond House/Library renovation into Thames Academy
- Athletics Department renovation and expansion into Lighthouse
- Michael's Dairy Barn renovation



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Phase 4/Projects Based on Funding



Phase 4

- Living/Learning Residences
- Nathan Hale and Living/Learning courtyard landscape

Based on Funding

- Campus wayfinding and signage
- Waterfront housing renovations
- Boathouse, dock and landscape
- Synthetic field





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