CAL POLY POMONA

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EXISTING CONDITIONS ANALYSIS





SASAKI



















TOPOGRAPHY/LANDSCAPE

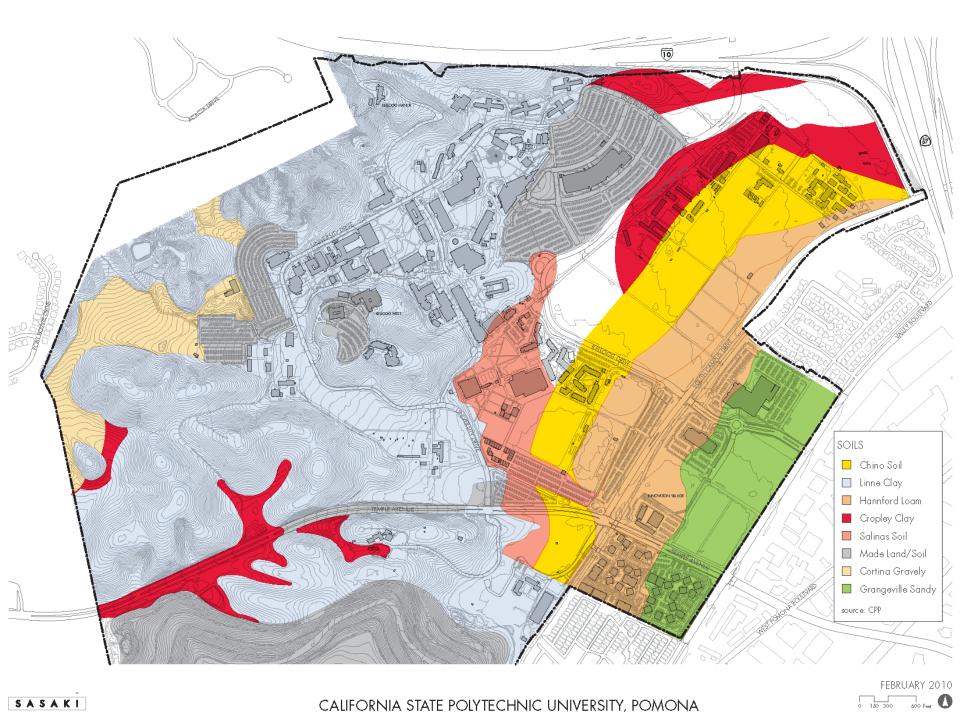






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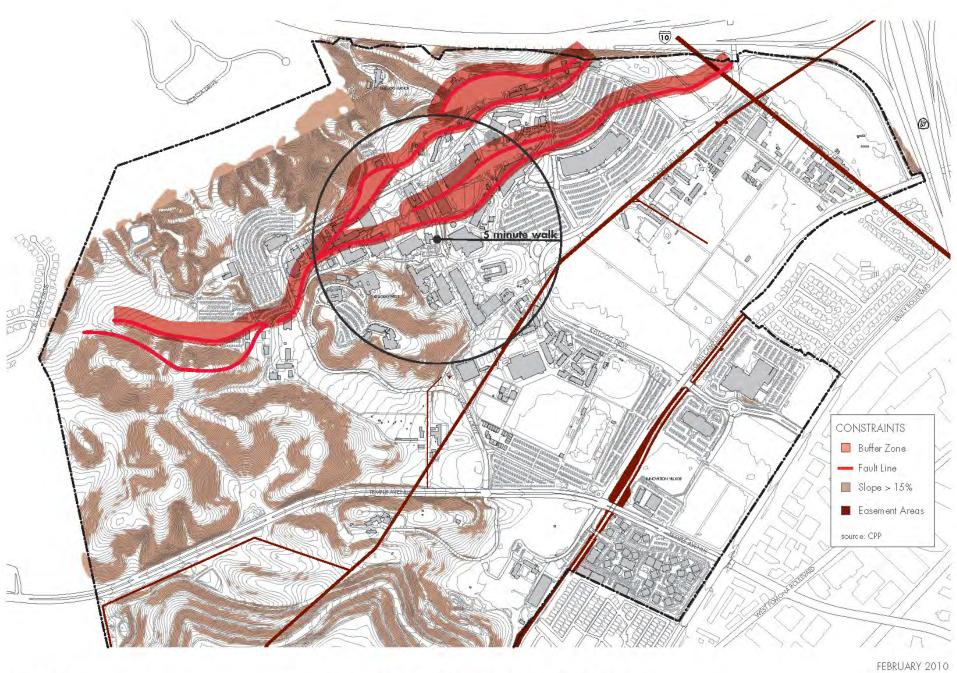
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BUILDING/LAND USE



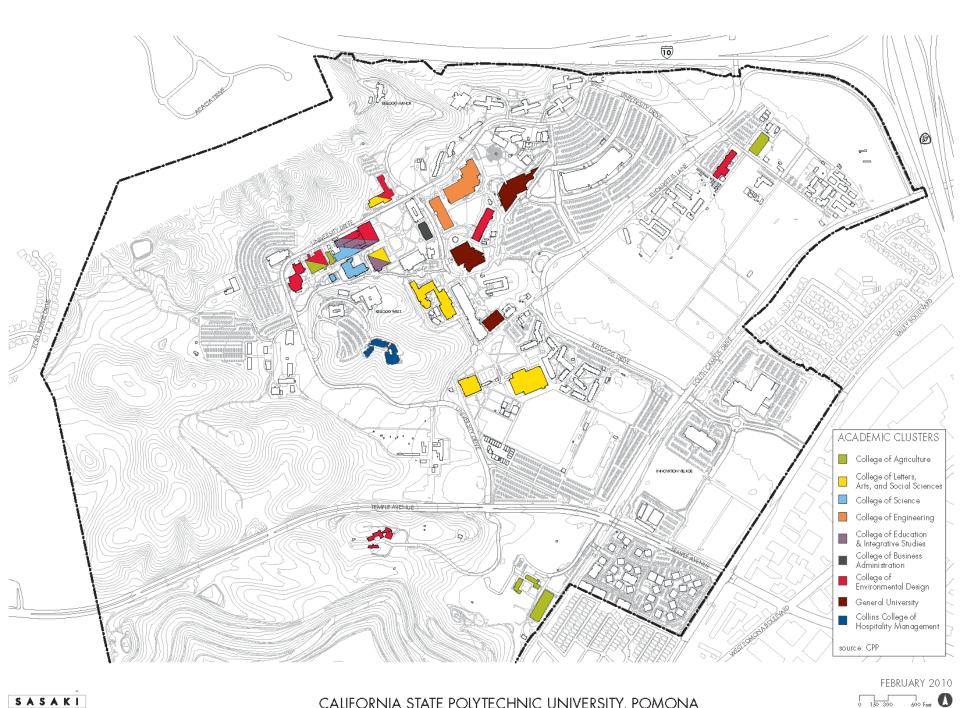




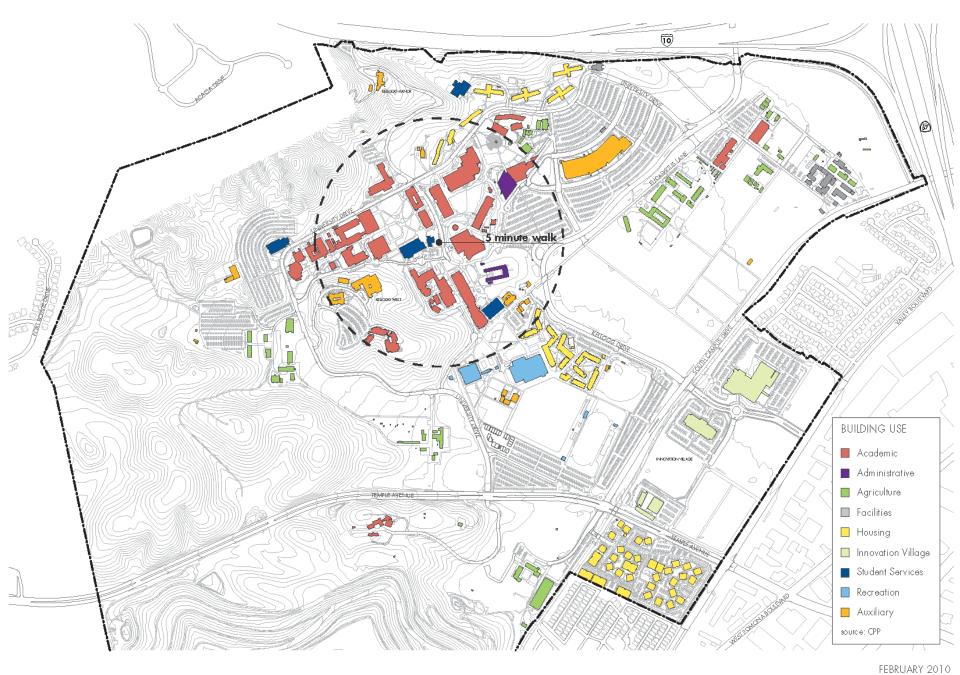




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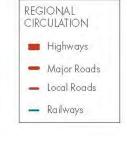
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CIRCULATION



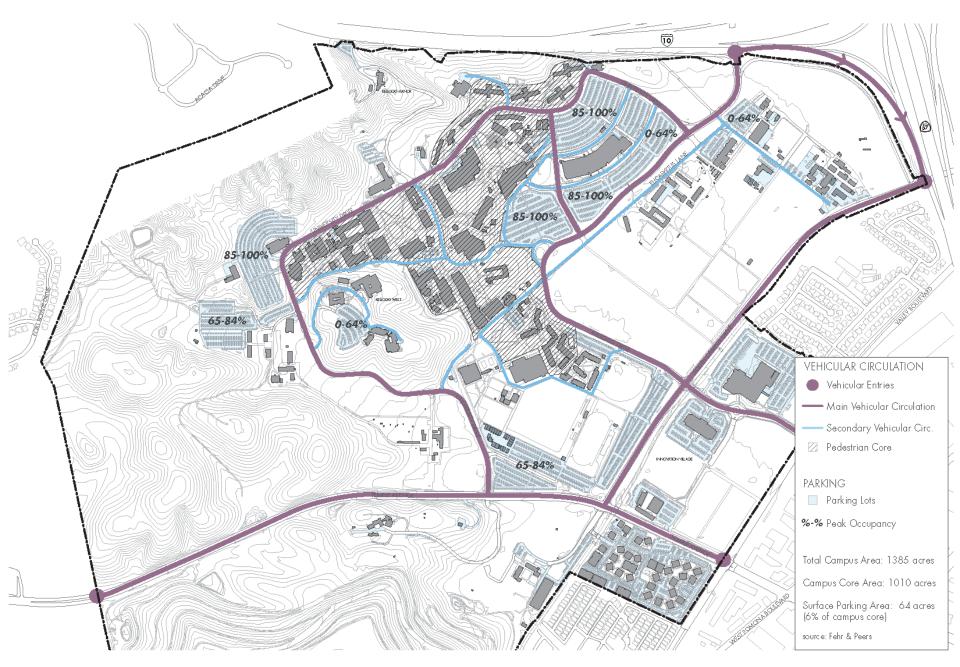






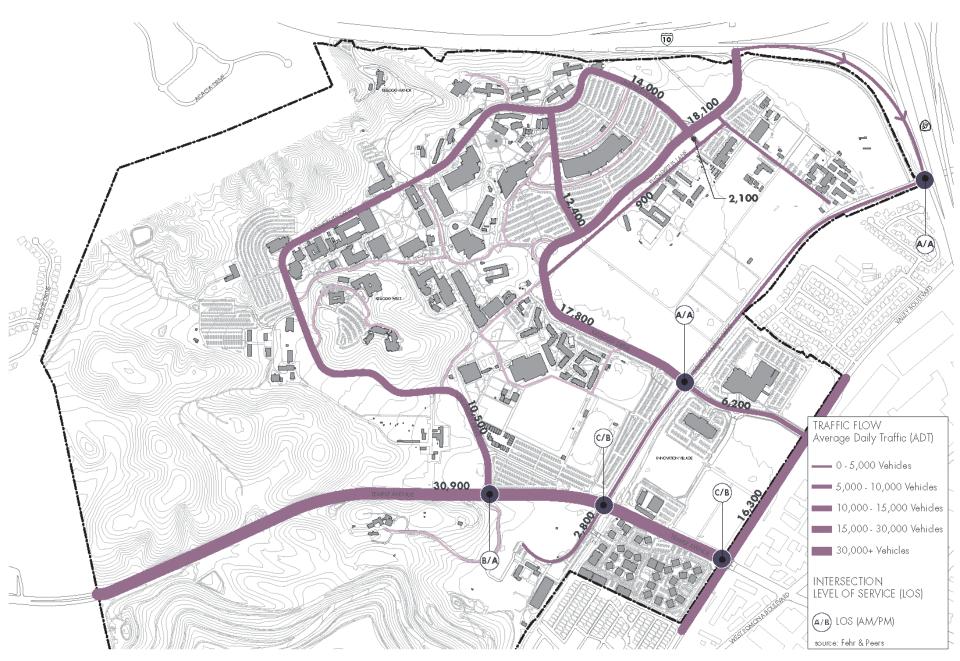


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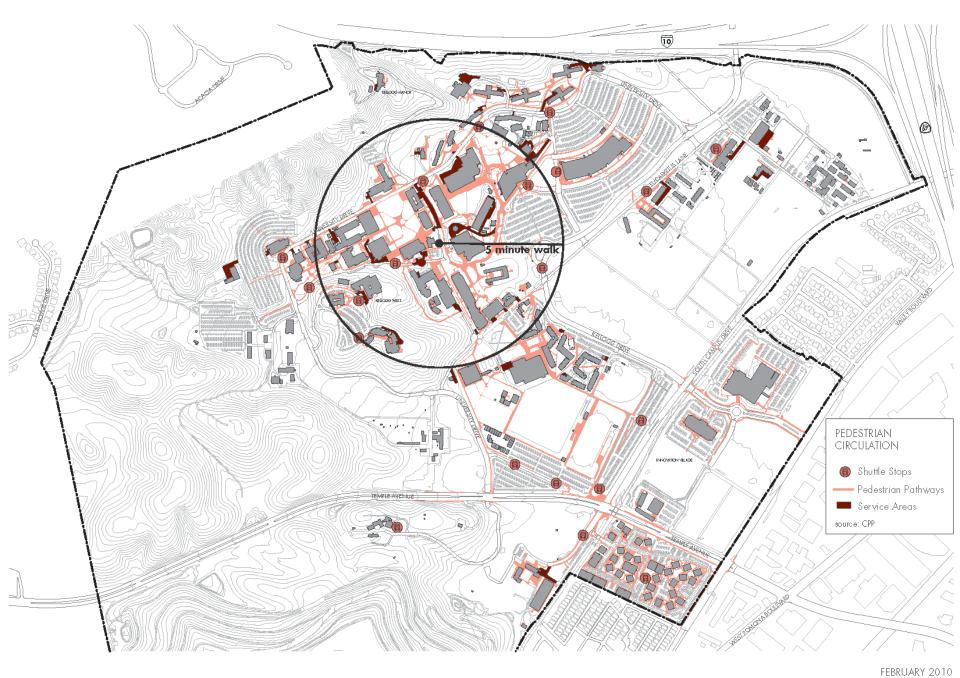
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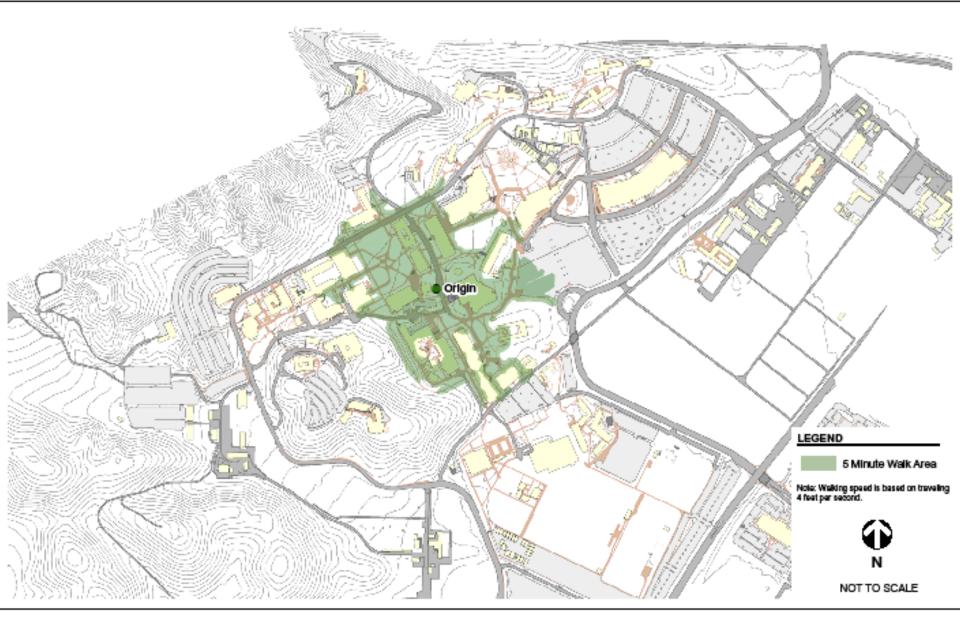
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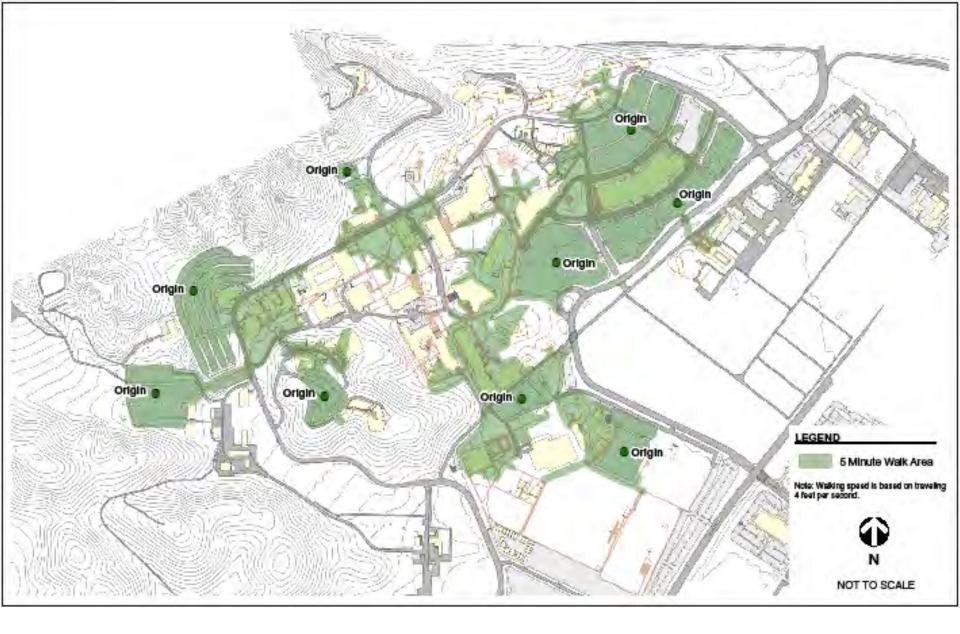
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Campus Travel Survey Summary CAL POLY POMONA

RESPONDENT CHARACTERISTICS

- Off-campus students and faculty generally travel to campus 3-5 days per week.
- Staff members generally travel to campus 5 days per week.
- On-campus students leave campus, on average, 3-4 times/week.
- Over 75% of respondents live in Eastern LA County, Western San Bernardino County or Inland OC (~30 minute commute).

TDM RESPONSES

- Most responsive TDM measures were Guaranteed Ride Home and Cal Poly-only shuttle from residential area.
- Least responsive measures were travel incentives for commuting off-peak and improving Bronco Express.
- On-Campus Students somewhat responsive to car sharing program.
- Increasing parking fees would affect staff travel behavior the greatest and faculty the least; many respondents noted that they would still drive, but park off-campus.

TRAVEL CHARACTERISTICS

- Nearly 30% of staff commutes by modes other than drive alone.
- Approximately 20% of off-campus students and 12% of faculty commute by alternative modes.
- Most staff commute during peak hours; students and faculty travel depending on class schedules.
- Vast majority of respondents park once, closest to classroom or office.
- Few use campus shuttle.

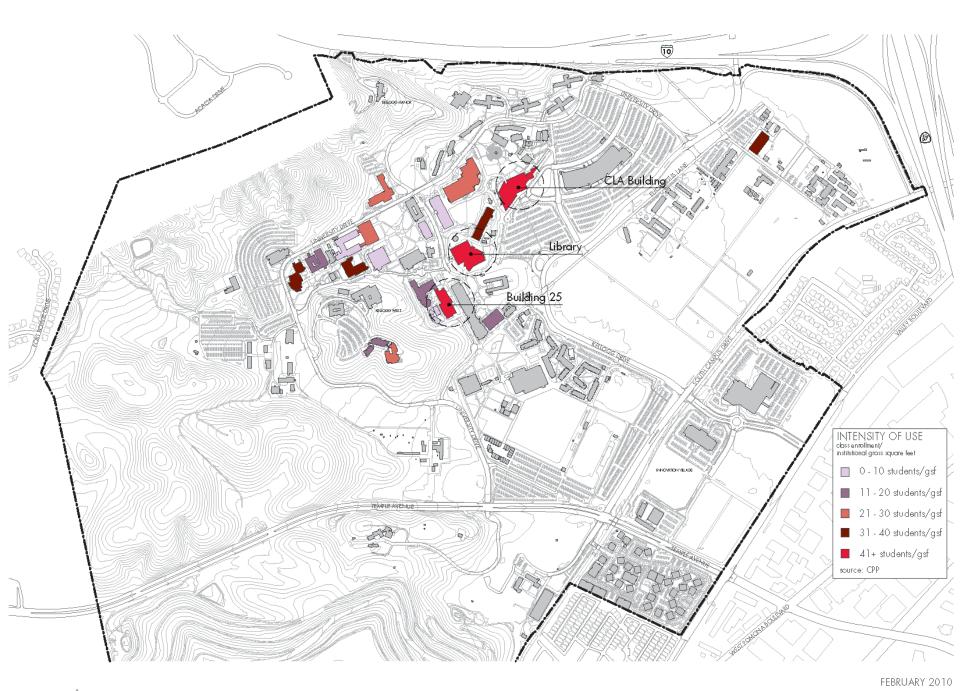
MAJOR TAKEAWAYS

- Staff is most restricted to peak-hour schedule based on full-time office workweek.
- Staff is most likely to change travel behaviors due to incentives/disincentives.
- Class schedule plays role in travel behaviors for off-campus students and faculty.
- Off-campus students and faculty more likely to live farther from campus and rely on own vehicle for transport

QUALITY OF SPACE





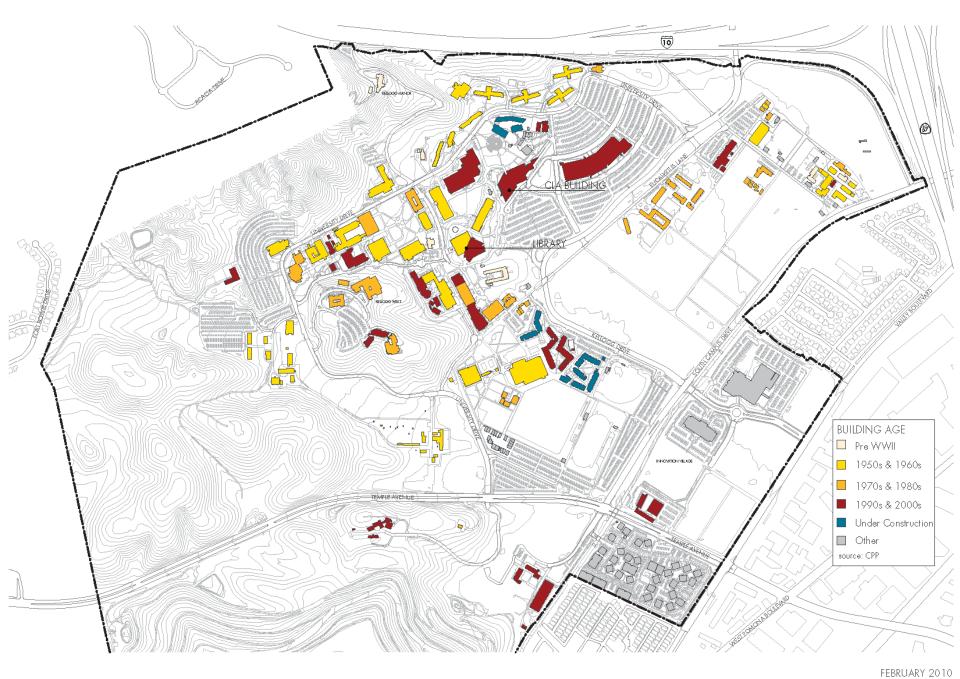


500 Feet

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CSU PLANNING GUIDELINES





CSU PLANNING GUIDELINES

State allots set amount of space per student, depending on use type Lecture classroom = 15 square feet per student

Teaching lab allocation varies depending on subject and type of student, but varies from 30 to 111 square feet per student.

Offices = 110 square feet per faculty FTE Small allotments for administration and storage In general, the State does not fund meeting space, informal seating, etc.

The State also has utilization standards for instructional space Lecture classrooms – schedule 53 hours per week, 66% seats occupied Lower division labs – 27.5 hours per week, 85% occupied Upper division labs – 22 hours per week, 80% occupied



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